

RSci Equivalence Report (Ofqual, level 5)

Please note that not all of the Ofqual descriptors are included in the below grid as they have already been covered by the RSci competencies.

<u>Knowledge (RSci competencies)</u>
1) Demonstrate how you have practical, theoretical or technological knowledge and understanding of a subject or field of work to find ways forward in broadly defined, complex contexts.
(TEXT BOX FOR APPLICANTS ANSWERS – 400 WORD LIMIT)
2) Demonstrate how you are aware of the nature and scope of the area of study or work within your organisation.
(TEXT BOX FOR APPLICANTS ANSWERS – 400 WORD LIMIT)
3) Demonstrate how you understand different perspectives, approaches or schools of thought and the reasoning behind them.
(TEXT BOX FOR APPLICANTS ANSWERS – 400 WORD LIMIT)
<u>Skills (RSci competencies)</u>
4) Demonstrate how you determine, adapt and use appropriate methods, cognitive and practical skills to address broadly defined, complex problems.
(TEXT BOX FOR APPLICANTS ANSWERS – 400 WORD LIMIT)
5) Demonstrate how you use relevant research or development to inform actions.
(TEXT BOX FOR APPLICANTS ANSWERS – 400 WORD LIMIT)

RSciTech Equivalence Report (Ofqual, level 3)

Please note that not all of the Ofqual descriptors are included in the below grid as they have already been covered by the RSciTech competencies.

Knowledge (RSciTech competencies)	
1) Demonstrate how you have factual, procedural and theoretical knowledge and understanding of a subject or field of work to complete tasks and address problems that while well-defined, may be complex and non-routine.	
	(TEXT BOX FOR APPLICANTS ANSWERS – 400 WORD LIMIT)
2) Demonstrate how you are aware of the nature of the area of study or work within your organisation.	
	(TEXT BOX FOR APPLICANTS ANSWERS – WORD LIMIT)
3) Demonstrate how you are aware of different perspectives or approaches within the area of study or work.	
	(TEXT BOX FOR APPLICANTS ANSWERS – 400 WORD LIMIT)
Skills (RSciTech competencies)	
4) Demonstrate how you Identify, select and use appropriate cognitive and practical skills, methods and procedures to address problems that while well-defined, may be complex and non-routine.	
	(TEXT BOX FOR APPLICANTS ANSWERS – 400 WORD LIMIT)
5) Demonstrate how you use appropriate investigation to inform actions.	
	(TEXT BOX FOR APPLICANTS ANSWERS – 400 WORD LIMIT)